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Camellia Basic Elementary School is located at 6600 Cougar Drive in Sacramento. For the 2013 – 2014 school year, 478 students were enrolled, of which 87% were eligible for free or reduced price meals. The campus is a kindergarten through sixth grade academic prep school, so many students commute from outside the area. The 2013 – 2014 attendance boundary is shown below.
Existing Conditions

Mode Split
Using the National Center for Safe Routes to School Student Travel Tally¹, pre and post project in-class tallies of student travel mode were conducted over a period of three days in October 2013 and January 2015. The tally results are shown below.

Camellia Basic Elementary Mode Share Split-Pre

<table>
<thead>
<tr>
<th></th>
<th>Number of Trips</th>
<th>Walk</th>
<th>Bike</th>
<th>School Bus</th>
<th>Family Vehicle</th>
<th>Carpool</th>
<th>Transit</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuesday AM</strong></td>
<td>111</td>
<td>15%</td>
<td>0%</td>
<td>0%</td>
<td>84%</td>
<td>0.9%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Wednesday PM</strong></td>
<td>59</td>
<td>25%</td>
<td>0%</td>
<td>0%</td>
<td>64%</td>
<td>10%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Thursday AM</strong></td>
<td>150</td>
<td>22%</td>
<td>0.7%</td>
<td>0%</td>
<td>75%</td>
<td>2%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Thursday PM</strong></td>
<td>62</td>
<td>10%</td>
<td>0%</td>
<td>0%</td>
<td>90%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Percentages may not total 100% due to rounding.

# Camellia Basic Elementary Mode Share Split-Post

<table>
<thead>
<tr>
<th></th>
<th>Number of Trips</th>
<th>Walk</th>
<th>Bike</th>
<th>School Bus</th>
<th>Family Vehicle</th>
<th>Carpool</th>
<th>Transit</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday AM</td>
<td>246</td>
<td>13%</td>
<td>0.8%</td>
<td>0%</td>
<td>83%</td>
<td>4%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Tuesday PM</td>
<td>249</td>
<td>16%</td>
<td>1%</td>
<td>0.4%</td>
<td>78%</td>
<td>4%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Wednesday AM</td>
<td>220</td>
<td>10%</td>
<td>2%</td>
<td>0%</td>
<td>84%</td>
<td>5%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Wednesday PM</td>
<td>218</td>
<td>15%</td>
<td>2%</td>
<td>0%</td>
<td>81%</td>
<td>2%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Thursday AM</td>
<td>270</td>
<td>11%</td>
<td>1%</td>
<td>0%</td>
<td>82%</td>
<td>6%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Thursday PM</td>
<td>272</td>
<td>17%</td>
<td>0.7%</td>
<td>7%</td>
<td>74%</td>
<td>2%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Percentages may not total 100% due to rounding.
National Center for Safe Routes to School Parent Survey
Parents’ attitudes toward walking and biking were surveyed using the National Center for Safe Routes to School Parent Survey.2

Key Results:

- 43% of surveyed students living within one-fourth of a mile of the school walk or bike to campus, while only 13% of students living within one-fourth and 1 mile of the school do the same.
- 52% of surveyed students living within one-fourth of a mile of school walk or bike from campus, while only 17% of students living within one-fourth and 1 mile of the school do the same.
- The issues most frequently cited in a parent’s decision to not allow their child to walk nor bike to school include the distance from school (~70%), violence or crime in the neighborhood (~65%), and the safety of intersections and crossings (~50%).
- It should be noted that in observations during various SRTS events and through conversations with parents it became clear that some students who walk or bike to school are often picked up by parents who are concerned about unsafe activities in the surrounding neighborhoods after school.

Identifying Barriers to Walking and Biking

Infrastructure and non-infrastructure barriers to walking and biking to school were identified through a walk audit and discussions with school staff, parents, and community members.

Walk Audit

A walk audit was conducted on May 13, 2014 by WALKSacramento staff and participants included Safe Kids California, Safe Kids Greater Sacramento, youth from the George Sims Community Center, and nearby residents. The walk audit focused on an approximate 1/2 mile radius around the school as well as the immediate access points to campus. Special attention was paid to walking comfort, crossing comfort, and driver behavior along the walking routes.

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Traffic Observations

Pre-project traffic observations were conducted in November 2013. Follow-up traffic observations were conducted in February 2015. Participants noted pick-up and drop-off procedures and walking, biking, and driving behaviors in order to better inform suggestions for the school. The 2015 observation areas are shown below.
LOCATION 1: Camp Verde Way near schools back entrance gate

DROP-OFF

- Motorists double park to drop off students. Students walk behind and in between vehicles to reach sidewalk near entrance gate.
- Motorists make illegal U-turns at the turn in the road. Many do so at high speeds and it is unclear if they are turning right or making the U-turn.
- Motorists driving down Camp Verde Way from Rancho Adobe Drive and from Cougar Drive approach bend in the road at high speed. Many come to a halting stop to drop off students. Others continue at high speeds around the turn and drive in on-coming lane or in the middle of the road.
- Motorists park on both sides of Camp Verde Way at peak drop-off time. Some parents drop off students and they walk/run across the street alone. Some parents park and walk students to the entrance gate. As they cross the street they walk between vehicles.
- Students pull backpacks out of car trunks as other vehicles park behind parent’s vehicle.

PICK-UP

- Student ran across Camp Verde Way towards the school without looking left-right-left. Adult yelled “Watch the cars!”
- Another student ran across Camp Verde Way but first looked left-right-left.
- Motorist driving on sidewalk, stops and parks with wheels on the sidewalk.
- Adult picking up student with vehicle parked across the street from the school entrance gate directs student to pass through traffic to cross street.
- Motorists driving down Camp Verde Way from Rancho Adobe Drive and from Cougar Drive approach bend in the road at high speeds. Many continue at speeding around the turn and drive into on-coming traffic lane or in the middle of the road.
- Motorists pull up to school entrance gate and stop in the middle of the road blocking traffic.
- Motorists double park along school side of Camp Verde Way as they wait to pick-up students.

LOCATION 2: Sidewalk outside teacher-only parking lot on Cougar Drive

DROP-OFF

- Teacher honking at parents who are blocking entrance to driveway.
- Motorists is on a cell phone as they drop-off a student.
- Motorists make illegal U-turns on Cougar Drive after they drop-off students.
- Motorists park in fire lane.
LOCATION 3: Crosswalk on Cougar Drive at the front entrance

DROP-OFF

- Motorists speed down Cougar Drive after dropping off students.
- Motorists do not YIELD to crossing guard.
- Pedestrians cross at designated crossing and majority wait for crossing guards direction when they are present.

PICK-UP

- Cyclist biking with child’s bike in hand. Not wearing a helmet. No helmet for the student.
- Pedestrians cross at designated crossing but majority don’t look left-right-left when crossing guard is present.
- By 1:57pm 40 vehicles are parked along both sides of Cougar Drive waiting for school to let out. One vehicle left engine running about 15 minutes and was parked right in front of the school.
- Motorists make illegal U-turns on Cougar Drive after and before picking up students.
- Motorists park in fire lane.

Walk to School Day and Bike to School Day

Students participated in International Walk to School Day on October 8, 2014. The Walk to School Day planning team used recommendations developed at the walk audit to choose the walking routes. In order to help students walk and cross the street safely, washable paint in the schools color was used to mark three walking paths. Safe Kids Greater Sacramento and FedEx volunteers walked with students and distributed safety prizes at the entrance to the school.
Infrastructure Recommendations

District Recommendations

These recommendations, both infrastructure and non-infrastructure, would fall under the purview of the Sacramento City Unified School District.

<table>
<thead>
<tr>
<th>ID</th>
<th>Location</th>
<th>Recommendation</th>
<th>Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Rear entrance of the school along Casa Del Sol Avenue</td>
<td>Extend the internal pathway west along Casa Del Sol Avenue. Relocate the entrance gate at the west end of the pathway.</td>
<td>Casa Del Sol at the South end of the school is used as a primary drop-off and pick-up zone. An internal campus pathway provides access to the site. Vehicles begin queuing and double parking at the end of the current pathway causing back-ups into the surrounding community and requiring some students to enter and exit a vehicle within the street. Students walk in-between, in front, and behind vehicles to get to the entrance gate. Continuing the path west along the school’s gate will encourage students and their parents to travel further west on Casa Del Sol Avenue. Lengthening the queuing distance will allow more opportunities for students to enter or exit vehicles at a curb and directly onto the sidewalk while simultaneously lessening the traffic impact on the surrounding community. Furthermore, by encouraging students to exit and enter the school grounds closer to a marked crosswalk, parents may be encouraged to drop off and pick up their students on the south side of the street. This would also serve to reduce traffic congestion in this area.</td>
</tr>
</tbody>
</table>
## City Recommendations

These recommendations, both infrastructure and non-infrastructure, would fall under the purview of the City of Sacramento.

<table>
<thead>
<tr>
<th>ID</th>
<th>Location</th>
<th>Recommendation</th>
<th>Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Along 53(^{rd}) Avenue</td>
<td>Place advanced warning signs along 53(^{rd}) Avenue.</td>
<td>Speed humps improve pedestrian safety and reduce the risk of accidents on residential streets. Placing advanced warning signs prior to the speed humps would forewarn drivers of the need to slow down. If drivers are unaware of the speed humps, the efficacy of the control may be diminished and not lead to the intended traffic calming effect.</td>
</tr>
<tr>
<td>3</td>
<td>Intersection of 53(^{rd}) and Peck Drive</td>
<td>Paint a crosswalk across Peck Drive on both sides of 53(^{rd}) Avenue and advance the painted STOP bars toward the oncoming vehicle. Consider weekly street upkeep on 53(^{rd}) Ave.</td>
<td>53(^{rd}) street is used as an East – West corridor for students walking and biking to school. Crosswalks along 53(^{rd}) at these locations would improve pedestrian connectivity and access. Advancing the STOP bars would encourage drivers to stop in advance of the new crosswalks, improving pedestrian safety. More frequent upkeep of 53(^{rd}) Ave. would help reduce the prevalence of debris in bike lanes and along the street.</td>
</tr>
<tr>
<td>ID</td>
<td>Location</td>
<td>Recommendation</td>
<td>Justification</td>
</tr>
<tr>
<td>----</td>
<td>--------------------------------------------</td>
<td>--------------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>4</td>
<td>Intersection of 53rd Avenue and Pontiac Court</td>
<td>Install a new chain link fence separating the drainage area from the sidewalk.</td>
<td>Holes in the chain link fence at this location are wide enough to allow children to pass through. The drainage area could pose threats to student’s health and safety in their travel to and from school.</td>
</tr>
<tr>
<td>5</td>
<td>Intersection of Elder Creek Road and Cougar Drive</td>
<td>Paint a high visibility crosswalk on the eastern leg of the intersection.</td>
<td>Some students walk to and from school from residences north of Elder Creek Road. North of the school site, there are three crosswalks only on the eastern legs of the intersections. This encourages students to travel to and from school along this side of the road. However at Elder Creek Road, there is no crosswalk on the eastern leg of the intersection, prompting students to either cross twice at the busy intersection or cross in an unmarked crosswalk.</td>
</tr>
<tr>
<td>ID</td>
<td>Location</td>
<td>Recommendation</td>
<td>Justification</td>
</tr>
<tr>
<td>----</td>
<td>--------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>6</td>
<td>Intersection Cougar Drive and Krishna Drive.</td>
<td>Paint high visibility crosswalks on the western legs of the intersections.</td>
<td>Alternatively (to recommendation 5), painting high visibility crosswalks on the western side of Cougar Drive at the intersections or Krishna and Radha Drives would provide marked crossings the entire distance between residences North of Elder Creek Road and the School. This would also reduce the need for students to cross Cougar drive during busy commute times such as pick up and drop of.</td>
</tr>
<tr>
<td>ID</td>
<td>Location</td>
<td>Recommendation</td>
<td>Justification</td>
</tr>
<tr>
<td>----</td>
<td>---------------------------------------------------------------------------</td>
<td>---------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>7</td>
<td>Neighborhoods within walking distance of the school.</td>
<td>Street sweeping and cleanup.</td>
<td>The walk audit revealed a number of areas where trash and debris littered the walking and biking path creating obstacles for active modes of transportation. Vegetation often encroaches upon the walking path.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Landscaping of sidewalks.</td>
<td></td>
</tr>
<tr>
<td>ID</td>
<td>Location</td>
<td>Recommendation</td>
<td>Justification</td>
</tr>
<tr>
<td>----</td>
<td>--------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>8</td>
<td>Neighborhoods within walking distance of the school.</td>
<td>Targeting the City of Sacramento’s Neighborhood Code Compliance awareness, education, and enforcement efforts</td>
<td>Large quantities of debris were observed on the walk audit from resident dumping or infrequent clean up. With multiple storm drains nearby this action will also help prevent street flooding and dumping into waterways.</td>
</tr>
<tr>
<td>ID</td>
<td>Location</td>
<td>Recommendation</td>
<td>Justification</td>
</tr>
<tr>
<td>----</td>
<td>----------</td>
<td>----------------</td>
<td>---------------</td>
</tr>
<tr>
<td>9</td>
<td>Neighborhoods within walking distance of the school.</td>
<td>Landscaping around the stop sign at 53rd avenue and Cunningham Boulevard.</td>
<td>The walk audit revealed the sign is hidden by overgrowth.</td>
</tr>
</tbody>
</table>
Map of Recommendations

Camellia Basic Elementary School

1. Camellia Park
2. 53rd Ave
3. 53rd Ave
4. 53rd Ave
5. Krishna Dr
6. Radha Dr

Address: 65th St Expwy, Casa Del Sol Way, Casa Del Este Way, Rancho Grande Way, Loma Mar Ct, Rancho Adobe Dr, Somerton Way, Tortola Way, Briggs Dr, Briggs Rd, Peck Dr, Rich Rd, Shire St, 75th St, 50th Ave, Sun Bulet Dr, 51st Ave, 52nd Ave, 53rd Ave, Othel Way, Tierra Arbor Way, 48th Ave, 7th St, 48th Ave, 50th Ave

Elder Creek Rd, Elder Creek Rd, Elder Creek Rd, Elder Creek Rd, Elder Creek Rd, Casa Del Este Way, Casa Del Sol Way, Rancho Grande Way, Loma Mar Ct, Rancho Adobe Dr, Somerton Way, Tortola Way, Briggs Dr, Briggs Rd, Peck Dr, Rich Rd, Shire St, 75th St, 50th Ave, Sun Bulet Dr, 51st Ave, 52nd Ave, 53rd Ave, Othel Way, Tierra Arbor Way, 48th Ave, 7th St, 48th Ave, 50th Ave
APPENDIX A: National Center for Safe Routes to School Parent Survey Form

Parent Survey About Walking and Biking to School

Dear Parent or Caregiver,

Your child’s school wants to learn your thoughts about children walking and biking to school. This survey will take about 5 - 10 minutes to complete. We ask that each family complete only one survey per school your children attend. If more than one child from a school brings a survey home, please fill out the survey for the child with the most birthday from today’s date.

After you have completed this survey, send it back to the school with your child or give it to the teacher. Your responses will be kept confidential and neither your name nor your child's name will be associated with any results.

Thank you for participating in this survey!

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

1. What is the grade of the child who brought home this survey? [ ] Grade (PK, K, 1-3, 4-6, 7-9)

2. Is the child who brought home this survey male or female? [ ] Male [ ] Female

3. How many children do you have in Kindergarten through 8th grade? [ ]

4. What is the street intersection nearest your home? (Include the names of two intersecting streets) [ ]

5. How far does your child live from school? [ ]

   - Less than 1/4 mile
   - 1/4 mile up to 1 mile
   - 1 mile up to 2 miles
   - More than 2 miles
   - Don't know

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

6. On most days, how does your child arrange to leave school? (Select one choice per column, mark box with 'X')

   - Walk
   - Bike
   - School Bus
   - Family vehicle (only children in your family)
   - Carpool (Children from other families)
   - Transit (city bus, subway, etc.)
   - Other (skateboard, scooter, inline skates, etc.)

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

7. How long does it normally take your child to get to/from school? (Select one choice per column, mark box with 'X')

   - Less than 5 minutes
   - 5 - 10 minutes
   - 11 - 20 minutes
   - More than 20 minutes
   - Don't know / Not sure

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

8. Has your child asked you for permission to walk or bike to/from school in the last year? [ ] Yes [ ] No

9. At what grade would you allow your child to walk or bike to/from school without an adult? (Select a grade between PK, 1, 2, 3, ) [ ] grade (or) [ ] I would not feel comfortable at any grade

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

10. What of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school? (Select ALL that apply)

   - Distance
   - Convenience of driving
   - Time
   - Child’s before or after-school activities
   - Speed of traffic along route
   - Amount of traffic along route
   - Sidewalks or pathways
   - Safety of intersections and crossings
   - Crossing guards
   - Violence or crime
   - Weather or climate

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

11. Would you probably let your child walk or bike to/from school if this problem were changed or improved? (Select one choice per line, mark box with 'X')

   - My child already walks or bikes to/from school
   - Distance
   - Convenience of driving
   - Time
   - Child’s before or after-school activities
   - Speed of traffic along route
   - Amount of traffic along route
   - Sidewalks or pathways
   - Safety of intersections and crossings
   - Crossing guards
   - Violence or crime
   - Weather or climate

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

12. In your opinion, how much does your child’s school encourage or discourage walking and biking to school?

   - Strongly Encourages
   - Encourages
   - Neither
   - Discourages
   - Strongly Discourages

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

13. How much fun is walking or biking to/from school for your child?

   - Very Fun
   - Fun
   - Neutral
   - Boring
   - Very Boring

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

14. How healthy is walking or biking to/from school for your child?

   - Very Healthy
   - Healthy
   - Neutral
   - Unhealthy
   - Very Unhealthy

Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box.

15. What is the highest grade or year of school you completed?

   - Grades 1 through 8 (Elementary)
   - College 1 to 3 years (Some college or technical school)
   - Grades 9 through 11 (Some high school)
   - College 4 years or more (College graduate)
   - Grade 12 or GED (High school graduate)
   - Prefer not to answer

16. Please provide any additional comments below.
# APPENDIX B: National Center for Safe Routes to School Student Travel Tally Form

## Safe Routes to School Students Arrival and Departure Tally Sheet

### Key

<table>
<thead>
<tr>
<th>Weather</th>
<th>Student Tally</th>
<th>Walk</th>
<th>Bike</th>
<th>School Bus</th>
<th>Family Vehicle</th>
<th>Carpool</th>
<th>Transit</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunny</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rain</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Snow</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Sleet</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Step 1.
Fill in the weather conditions and number of students in each class.

### Step 2.
AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

### Sample AM

| 5 | N | 2 | 0 | 2 | 3 | 8 | 3 | 3 | 1 |

### Sample PM

| R | 1 | 9 | 3 | 2 | 8 | 1 | 2 | 2 |

### Tues. AM

### Tues. PM

### Wed. AM

### Wed. PM

### Thurs. AM

### Thurs. PM

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.
APPENDIX C: WALKSacramento Traffic Behavior Observation Form

**Observations of Student Safety Behaviors When Crossing**

School: ___________________________ Date: __/__/____ Observer Name: ______________________
Address: ___________________________ Begin Time: _______ Notes: _______________________
Location: ___________________________ End Time: _______ _______________________

**General Questions About Intersection & Movement Surveyed:**

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Is there a signal light at the intersection?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) Is there a crossing signal for the movement surveyed?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) Is the intersection assisted by Crossing Guard/Student Safety Patrol?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d) Were the intersections difficult to negotiate?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e) Are motorists driving safely and obeying the law?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f) In general, are drivers yielding (closest to intersection)?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Observations of Safety Behaviors:** (Please use one [1] observation line per person):

<table>
<thead>
<tr>
<th>#</th>
<th>MODE</th>
<th>DEMOGRAPHIC (a)</th>
<th>Notes: Example: Arrived at crossing alone, pair, groups. Crossing behind cars.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Preschool (0-5):</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Child (6-12):</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Teen (13-18):</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Adult (19-60):</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Senior (60+):</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Crossing at designated crossing?</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pushed signal button (individual or group)?</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Waited for light/guard to cross?</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Looked L/R/L before crossing?</td>
<td></td>
</tr>
</tbody>
</table>

# of Motorists:  
# of Motorists parked in No Parking zone  
# of Motorists don’t yield to pedestrians  
# of Motorists U-turn in street  
Other Motorist behavior.